

WLC Reopening Proposal 2020-2021

7.28.2020

In-Person Instruction

- 5 Days per week
- Adjustments to ensure well-being of all students and staff
- Family option for full-time distance learning (DL)

Hybrid Learning 2-1-2

- All WLC students attend 2 days of face-to-face instruction - staggered
- 3 days of distance learning
- Family option for full-time (DL)

WLC 3rd Option

- MS students attend 4 days of face-to-face instruction & 1 day of (DL)
- HS students will have 5 days of structured (DL)
- Reassess for quarter 2
- Family option for full-time (DL) for MS students

Support for this option

Safety and Well-Being

- Opportunity to utilize entire facility for grades 6-8 groupings
- Ability to use larger classroom spaces for larger classes
- Minimize the # of students at any one time in the facility
- Promote safety for all students and staff

MS Instructional Model

- Flex day would better support all students and staff, especially those students that are distance learning full-time
- Supports equity and access by providing technology for all students
- Promotes student-centered philosophy that focuses on social, emotional, and academic support
- Parent option for full-time distance learning

High School

- Distance learning structure that is strongly aligned with a regular school day and schedule
- Subject-centered and focused on curriculum competencies
- Distance learning during Quarter 1. WLC will reassess for quarter 2

MIDDLE SCHOOL OVERVIEW

- School will begin on September 8 for the 6th grade.
- 6th grade classes will be located in the middle school wing.
- School will begin on September 9 for the 7th and 8th grade.
- 7th and 8th grade classes will be held in the high school wing.
- Each grade will eat lunch separately in the cafeteria.
- Passing times will be staggered.

Monday	Tuesday	Wednesday	Thursday	Friday
FLEX DAY Teachers are available to support students who need remediation or enrichment.	Face to face instruction	Face to face instruction	Face to face instruction	Face to face instruction

HIGH SCHOOL OVERVIEW

High school students will be working remotely beginning on September 8. They will follow their class schedules and attendance will be taken. Students who are marked absent will be held to the school attendance policy that is found in the student handbook. Teachers will be available during set times throughout the day to work one on one with students and to provide direct instruction.

Monday	Tuesday	Wednesday	Thursday	Friday
FLEX DAY Teachers are available to support students who need remediation or enrichment	Regular Schedule	Long Block Day Schedule	Long Block Day Schedule	Regular Schedule

Hybrid Model: 2-1-2

Reopening Committee - Elementary •
07.28.2020

Overview

In this hybrid model, half of the class attends face-to-face instruction on Monday and Tuesday. The other half of the class attends face-to-face instruction on Thursday and Friday. On Wednesdays, all students will be remote learning from home.



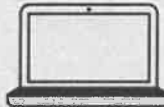
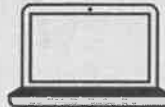
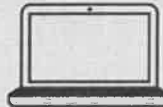
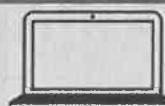






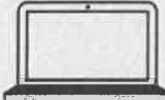

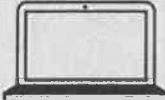
	Monday	Tuesday	Wednesday	Thursday	Friday
Group A					
Group B					


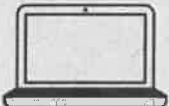



Image adapted from: [CCSD Proposed Reopening Plan PowerPoint](#)

Reasoning for the 2-1-2 model

- Besides going fully remote, this is the safest option for students and staff
- The 50% occupancy will allow for proper social distancing protocols while students are seated as well as when they need to move around the classroom, take mask breaks, and go to their cubbies.
- The hybrid model provides students the opportunity to ease reintegration into the new school setting, as well as allows teachers to focus on each child's social-emotional health and well-being
- Allows the teacher to work with each student one-on-one to help bridge the gap from the previous year
- Distance learning assignments will be explained prior to remote learning days to ensure clarity of expectations and student readiness for independent work
- Allows the custodial staff to deep clean the buildings between groups of students
- Prepares families and students in the event that the district will have to close schools again

A typical week for an elementary student who is in Group A:

In School	In School	Wednesday - ALL REMOTE	At Home	At Home
 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>	 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>	 <p>Flex Day</p>	 <p>Mathematics Reading Language Arts Science Social Studies</p>	 <p>Mathematics Reading Language Arts Science Social Studies</p>
<p>Face -to-face learning Monday & Tuesday Direct instruction from teacher Differentiated instruction Engaging interaction with peers & teachers Access to guidance counselor and special services Hands-on lessons One-on-one instruction</p>		<p>Virtual instruction Attend "office hours" on Wednesdays with teacher for clarifications or assistance Skill day/Review/Catch up Teacher Planning</p>	<p>Continue lessons learned and introduced in class Work on enrichment opportunities or additional assignments *hard copies of assignments can be provided</p>	

A typical week for an elementary student who is in Group B:				
At Home	At Home	Wednesday - ALL REMOTE	At School	At School
 <p>Mathematics Reading Language Arts Science Social Studies</p>	 <p>Mathematics Reading Language Arts Science Social Studies</p>	 <p>Flex Day</p>	 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>	 <p>Mathematics Reading Language Arts Science Social Studies Specials</p>
<p>Continue lessons learned and introduced in class Work on enrichment opportunities or additional assignments *hard copies of assignments can be provided</p>		<p>Virtual instruction Attend "office hours" on Wednesdays with teacher for clarifications or assistance Skill day/Review/Catch up Teacher Planning</p>	<p>Face -to-face learning Thursday & Friday Direct instruction from teacher Differentiated instruction Engaging interaction with peers & teachers Access to guidance counselor and special services Hands-on lessons One-on-one instruction</p>	

Other considerations:

With a full class size, social distancing will not be feasible at all times during the school day

This is for the first two months of school, after that - we plan to reevaluate based on Covid-19 numbers